Index to The History Teacher's Magazine

Vol. III., September, 1911 to December, 1912

Abbott, F. F., The Common People of Ancient Rome, reviewed, 89.

Adams, Victoria A., review of Ferrero, Women of the Cæsars, 89; of Fowler, Religious Experience of Roman People, 129; of Myers, Dawn of History, 130; of Ferrero, Characters and Events of Roman History, 130; of Fowler, Rome, 159; of Heitland, Short History of Roman Republic, 159; of Mahaffy, What Have the Greeks Done for Modern Civilization, 160.

Allen, Charles F., David Crockett, reviewed, 65.

American Historical Association, Buffalo meeting, 39; committee appointments, 39, 226; Pacific Coast Branch, 37, 133, 234.

American Historical Review, 228.

American Jewish Historical Society, 63.

Ames, Edgar W., Pictures, Their Use and Abuse in History Teaching, 8; Method of Teaching Municipal Government, 84.

Andrews, Charles M., The Value of London Topography for American Colonial History, 99.

Anti-Slavery Movement, 185.

Archives, National, Program for, 228.

Association of History Teachers, 37, 125.

Associations of History Teachers, List of, 62; Sketch of history, and lists of members of local, 134-140.

Athern, Fred G., address by, 145.

Barry, William, The Papacy and Modern Times, reviewed, 129.

Bible, Gutenberg, fac-simile of, 18.

Bibliography, Annual, 211.

Bibliography of History and Civics, 41, 64, 89, 130, 159, 209, 235.

Blackboard, Use of the, in History Teaching, 179.

Bowman, J. N., What Others Think of History Teaching (May First Club), 143.

Brown, Horace G., review of Zimmern, Greek Commonwealth, 185.

Bureau of Education, work of the U. S., 233.

Burr, George L., History as a Teacher and the Teacher of History, 95.

Cabinet Government, 60.

California, History Teachers' Association, 18, 37, 134, 157.

Cambridge Mediæval History, Vol. I, reviewed, 129.

Cannon, Henry L., The New Age, 28; Periodical Literature, 32, 64, 90, 108.

Carnegie Institution of Washington, Department of Historical Research, 73.

Castle, The Development of, in England and Wales, 191.

Certification of Teachers of History, 103, 105, 106, 158, 200.

Chamberlin, H. A., Maps and Picture-Postals, 13.

Chase, Wayland J., review of H. P. Willis, Stephen A. Douglas, 41; of Dodd, Statesmen of Old South, 41; of Paxson, Civil War, 41; of Skeat, Past at Our Doors, 65; of Shepherd, Historical Atlas, 65; of Fisher, True Daniel Webster, 89; of Innes, Political History, 129; of Holliday, Wit and Humor of Colonial Days, 130; of Andrews, The Colonial Period, 209; of Haworth, Reconstruction and Union, 209; Herbert, Abolition Crusade, 210; of Coman, Economic Beginnings of the Far West, 235.

Cheney, Blanche A., A Lesson Plan on European Conditions, 207.

Civics, in the High School, 12, 84, 181.

Civil War, American, Causes of, 82.

Cole, Arthur C., Inscribed Stones in the Washington Monument, 47.

Collateral Reading, Testing of, 19, 79.

College Courses in History, Introductory course at Missouri, 6; Weak Spot in, 35; the critical attitude, 57; introductory courses at University of Texas, 123.

College Entrance Examination Board, Questions in History, 1911, 128; for 1912, 152, 218.

Colorado History Teachers, 115, 183.

Coman, Katherine, Economic Beginnings of the Far West, reviewed, 235.

Commercial Students, Social Science Courses for, 180.

Committee of Eight, Shall Report of be Adopted, 30; How to Prepare Teachers to Teach According to Its Report, 54.

Coulomb, Charles A., List of Historical Publications, 42, 66, 91, 131, 161, 186, 210, 237.

Critical Attitude, The, 57.

Current Events, Experiences in the Teaching of, 230.

Cushing, Walter H., Reports from the Historical Field, 16, 37, 62, 86, 114, 133, 157, 183, 234; Sketch of History of Associations of History Teachers, 134.

Daggett, Stuart, Method and Scope of High School Economics, 172.

Davies, H. W. C., Mediæval Europe, reviewed, 89.

Davis, William S., The Friar of Wittenberg, reviewed, 236.

Dawson, Edgar, Standards of Certification of Teachers Outside of New England, 106; review of Learned, The President's Cabinet, 185; Certification of High School Teachers of History, 200; College Entrance Examination Papers, 218.

Development of the Castle in England and Wales, 191.

Doctrine of Interest, as related to instruction in social sciences, 50.

Dodd, William E., Statesmen of the Old South, reviewed, 141.

Draper, Andrew S., No Mummified History in New York Schools, 71.

Dynes, Sarah A., How is the Teacher of Elementary History Prepared? 154.

Economics in the High School, 172.

Elementary Schools, History in, 30; Lesson Plan on European Conditions, 207.

Emerton, Ephraim, Teaching of Mediæval History in the Schools, 221.

Emphasis in History Teaching, 148.

European Background, Lesson Plan of, 207.

Evans, Eldon C., Use of the Blackboard in the Teaching of History, 179.

Evolution of the Teacher, The, 23.

Examinations, How to review for, 111; College Entrance, 128, 152, 218.

Exchange of Teachers, 11.

Fay, Charles R., Causes of the War between the States, 82.

Federation of History Teachers' Associations, 37, 125.

Ferrero, Gugielmo, The Women of the Cæsars, reviewed, 89; Characters and Events of Roman History, reviewed, 130.

Filing Systems, 4, 232.

Fishback, Mason M., Method of Teaching Current History, 231.

Fisher, Sidney G., The True Daniel Webster, reviewed, 89.

Fletcher, C. R. L., and Kipling, R., A History of England, reviewed, 89.

Forman, S. E., The American Republic, reviewed, 185.

Fowler, W. Warde, The Religious Experience of the Roman People, reviewed, 129.

French Revolution, Illustrative Material on, 215.

Gambrill, J. Montgomery, Shall the Recommendations of the Committee of Eight be Adopted? 30; Examinations, 127.

Geography, Historical, Shepherd's Atlas, 18; Muir's Atlas, 90; Historical Maps and Their Making, 121.

Goodwin, Frank P., Social Science Courses for Commercial Students, 180.

Hales, John, Historical Method of, 167.

Harvard Commission on Western History, 146.

Haynes, John, review of Marriott, Second Chambers, 18.

Henderson, Ernest F., Blücher and the Uprising of Prussia, reviewed, 41; Execution of Louis XVI, 98; Illustrative Material on the French Revolution, 215.

Henson, H. Hensley, Value of Historical Studies, 210.

High Schools, Teachers in, Certification of, 103, 105, 106, 158, 200.

Hill, Howard C., review of Davis, Mediæval Europe, 89; review of Cambridge Mediæval History, I, 129.

Historical Association (English), 62, 86, 115, 157, 191, 204, 211.

Historical Method in the Seventeenth Century, 167.

Historical Studies, Value of, to the Higher Learning, 210.

"History," a quarterly magazine, 157.

History, Accusation against the Teaching of, 15.

History Material and Its Keeping, 4.

History Teacher's Magazine, The, future of, 3; Resumption of Publication under new auspices, 36.

History Teaching, What Others Think of It, 142.

Holliday, Carl, The Wit and Humor of Colonial Days, reviewed, 130.

Hoover, Thomas N., History Material and Its Keeping, 4.

Ilbert, Sir Courtenay, Parliament, Its History, reviewed, 41.

Illustrative Material: Pictures, 8; Maps and Picture-Postals, 13; Historical Pictures, 16; Committee on, 37; collection of, 149; upon the French Revolution, 215, 228.

Indiana History Teachers, 134, 137.

Innes, Arthur D., A General Sketch of Political History from the Earliest Times, reviewed, 129.

Interest, Doctrine of, 50.

International Peace, 28.

Kansas History Teachers, 63, 137, 234.

Kelsey, Rayner W., A weak Spot in History Teaching, 35; The Critical Attitude, 57.

Kipling, R., and Fletcher, C. R. L., A History of England, reviewed, 89.

Knowlton, Daniel C., Life of the Middle Ages, 10; Roman Empire, 33; Suggestions on the Reformation, 59; Napoleonic Period, 81; From Marcus Aurelius to Diocletian, 83; Metternich and the Revolutions of 1820 and 1830, 113; Syllabus of Modern History, 205, 229. Revolutions of 1820 and 1830, 113.

Koch, Theodore W., Communication from, 18.

Krey, A. C., Introductory Courses in History at University of Texas, 123.

Larson, Laurence M., review of Ilbert, Parliament, Its History, 41; of Fletcher and Kipling, History of England, 89; of Pollard, History of England, 159; of Macmillan, Short History of Scottish People, 209; of Lang, Short History of Scotland, 209; of Masterman, British Constitution, 209; of Tilby, The English People Overseas, 235.

Learned, Henry B., The President's Cabinet, reviewed, 185.

Leavitt, Bradford, address by, 145.

Leland, Waldo G., The National Archives, 228.

Lindley, Curtis H., address by, 144.

Local History, Harvard Commission on Western History, 146; History in Western Schools, 148; State History in Public Schools, 176.

London Topography, Value of, for American Colonial History, 99.

Louis XVI., cartoon of, 213.

MacDonald, William, Certification of Teachers from the Point of View of the College, 105.

Maps, Historical, 13.

Marie Antoinette, pictures of, 216, 217.

Marriott, J. A. R., Second Chambers, reviewed, 18.

Maryland History Teachers, 115, 137, 157.

May First Club, 86, 143, 184.

McArthur, Walter, History in the Educational System, 143.

McGiffert, Arthur C., Martin Luther, reviewed, 129.

Mediæval History, Life in the Middle Ages, 10; Teaching of, in the Schools, 221.

Method, Historical, in the Seventeenth Century, 167.

Metternich, era of, 113.

Mexican War, Letters from a Soldier in, 74.

Middle States and Maryland, Association of History Teachers of, 19, 37, 88, 115, 134, 136.

Miller, Frank H., Teaching the Growth of United States Territory, 61.

Millspaugh, Arthur C., Problem of Emphasis in Western School, 148.

Mississippi History Teachers, 134.

Mississippi Valley Historical Association, 37, 133, 134, 137, 158.

Missouri History Teachers, 134, 138, 234.

Missouri, University of, History Club, 87.

Modern History, How Modern Shall We Make It? 25; Syllabus for, 151, 205, 229.

Moran, Thomas F., review of Tarbell, Tariff in Our Times, 130; review of Goodnow, Social Reform and the Constitution, 159; of Allen, Woman's Part in Government, 160; of Forman, The American Republic, 185.

Moret, Alexandre, In the Time of the Pharaohs, reviewed, 90.

Moses, Mabelle L., Historical Pictures as Source Material, 16.

Muir, Ramsay, New School Atlas of Modern History, reviewed, 90.

Murdock, Charles A., address by, 143.

Museum, Historical, The Making of, 7; Swedish Museums, 13.

Muzzey, David S., How Modern shall we make our Modern History? 25.

Myers, J. L., The Dawn of History, reviewed, 130.

Myers, William Starr, Roman Survivals in Modern Life, 169.

Napoleonic Period, 81.

Nebraska, History Teachers, 62, 138, 157.

New Age, The, by H. L. Cannon, 28.

New England History Teachers' Association, 16, 38, 62, 87, 133, 135, 138, 149, 184, 234.

New York City Conference of History Teachers, 37.

New York State History Teachers, 38.

Normal Schools, History in. How Prepare Pupils to teach according to report of Committee of Eight, 54; How to Prepare Elementary Teachers, 154; A Lesson Plan on European Conditions, 207.

Norman-American Convention, 156.

North Central History Teachers' Association, 16, 17.

North Dakota History Teachers, 139, 234.

Northwestern History Teachers Association, 135, 140, 234.

Ohio History Teachers, 87.

Ohio Valley Historical Association, 234.

Pacific Coast Branch of American Historical Association, 37, 133, 234.

Pageant, Historical, in Philadelphia, 211.

Paxson, Frederic L., The Civil War, reviewed, 41; The Training of High School Teachers of History, 158.

Periodical Literature, 32, 64, 90, 108, 203, 227.

Perkins, Clarence, review of Henderson, Blücher and the Uprising of Prussia, 41; of Putnam, William the Silent, 41; of Barry, Papacy and Modern Times, 129; of McGiffert, Martin Luther, 129; of Johnston, Holy Christian Church, 209; of Davis, The Friar of Wittenberg, 236.

Pictures, Their Use and Abuse in History Teaching, 8; Maps and Picture-Postals, 13; Historical Pictures as Source Material, 16, 35; on French Revolution, 215, 228.

Pilgrim Day, observed at Southampton, England, 205.

Pilgrim Memorial at Southampton, England, 205.

Political Educational League, 63.

Powell, Chester H., address by, 143.

Pray, Carl E., How prepare teachers to teach according to report of Committee of Eight, 54; review of Allen, David Crockett, 65; of Perkins, France in American Revolution, 65; A Proposal for the Federation of History Teachers' Associations, 125; review of Swift, Wm. Lloyd Garrison, 159; of Wallington, American History by American Poets, 159.

Problem, Setting the, in History Teaching, 181.

Publications, Historical, 42, 66, 91, 131, 161, 186, 210, 237.

Putnam, Ruth, William the Silent, reviewed, 41.

Reformation, The Protestant, suggestions for teaching, 59.

Reports from the Historical Field, 16, 37, 62, 86, 114, 133, 157, 183, 234.

Richard, Ernst, History of German Civilization, reviewed, 129.

Robinson, James H., The New History, reviewed, 130.

Roman Survivals in Modern Life, 169.

Salmon, Lucy P., The Evolution of the Teacher, 23.

Sanford, Albert H., The Making of an Historical Museum, 7.

Scott, Nancy E., Historical Method in the Seventeenth Century, 167.

Scottish Historical Association, 157.

Seattle, Wash., History Notes from, 183.

Secondary Schools, Civics in, 12, 84, 181.

Secondary Schools, Economics in, 172, 181.

Secondary Schools, History in: An Historical Museum, 7; Use of Pictures, 8; Life in the Middle Ages, 10; Establishment of Roman Empire, 33; Lessons on Greater Britain, 34; Doctrine of Interest in, 50; the Reformation, 59; English cabinet government, 60; teaching of the growth of United States territory, 61; History Reference List, 79; Napoleonic Period, 81; Causes of American Civil War, 82; Later Roman Empire, 83; reviewing for examinations, 111; Era of Metternich, 113; examinations, 127; Work of the Department, 150; Topics for Discussion concerning, 150; Syllabus for

Modern History, 151; Use of the Blackboard, 179; Social Sciences for Commercial Students, 180; Setting the Problem, 181; Syllabus for Modern History, 205, 229; the teaching of Mediæval History, 221; Experiences in Teaching Current Events, 230-233.

Sellery, George C., review of Robinson, The New History, 130; review of Vincent, Historical Research, 235.

Shepherd, William R., Historical Atlas, Reviewed, 18, 65; Historical Maps and Their Making, 121.

Short Ballot, diagram showing need of, 164.

Shortridge, W. P., Testing Collateral Reading, 19.

Show, Arley B., History Reference Library for High Schools, 79.

Skeat, Walter W., The Past at Our Doors, reviewed, 65.

Smith, C. Alphonso, State History in the Public School, 176.

Snedden, David, The Certification of Teachers in the High School, 103.

Social Science Courses for Commercial Students, 180.

Source Material, Letters from a Soldier in the Mexican War, 74.

South Dakota History Teachers, 139.

"Star Spangled Banner," first appearance of the song, 141.

State History in the Public School, 176.

Stryker, Florence E., Civics in the High School.

Summer Schools, History in, 109.

Tarbell, Ida M., The Tariff in Our Times, reviewed, 130.

Teacher of History, 95.

Teacher, The Evolution of, 23.

Teachers, Eleven Hundred, 14.

Tennessee History Teachers, 135, 140.

Texas History Teachers, 135, 184, 234.

Texas, University of, History courses, 123.

Tilby, A. Wyatt, The English People Overseas, reviewed, 235.

Trenholme, Norman N., The Introductory History Course at the University of Missouri, 6.

Trenton, N. J. Conference of History Teachers, 63.

Tucker, Henry R., The Doctrine of Interest as related to instruction in the social sciences, 50; Current Events in Secondary Schools, 232.

Turner, Frederick J., Harvard Commission on Western History, 146.

Vassar Alumnæ Historical Association, 87, 135.

Versailles, Pictures of, 21.

Vieregg, Charles A., Letters of, 74.

Vincent, John Martin, Historical Research, reviewed, 235.

Violette, E. M., Setting the Problem, 181.

Washington Monument, Inscribed Stones in, 47; views of, 45, 48, 49.

Weinstock, Harris, Address by, 144.

Westerman, W. L., review of Abbott, Common People of Ancient Rome, 89; of Moret, In the Time of the Pharaohs, 90; of Petrie, Egypt and Israel, 90.

Western History, Harvard Commission on, 146.

Western Schools, Problem of Emphasis in History Teaching in, 148.

What is History? 18.

Williams, Carol S., History in the Making, 230.

Williams, Mary W., Periodical Literature, 203, 227.

Willis, H. P., Stephen A. Douglas, reviewed, 41.

Wolfson, Arthur M., Lessons on History of Greater Britain, 34; English Cabinet Government, 60; reviewing for examinations, 111; Syllabus of Modern History, 205, 229.

Zimmern, Alfred E., Greek Commonwealth, reviewed, 185.

BACK NUMBERS OF

The History Teacher's Magazine

Bound Copies of Vol. II still available at $2.00 a copy
Separate numbers: 15 cents each; 10 for $1.00.

VOL. I. Seven numbers still in stock; containing several articles upon college teaching of history; and four articles each month upon the high school courses in history.

VOL. II. Nine numbers in stock; particularly valuable for the articles upon Aids to History Teaching, and upon secondary school history.

VOL. III. All the numbers to date are still available.

THE McKINLEY PUBLISHING CO.
PHILADELPHIA, PA.

Publications of the

English Historical Association

HISTORICAL AND BIBLIOGRAPHICAL LEAFLETS OF VALUE TO TEACHERS.

LEAFLETS, 1-12 IN BOUND FORM
Price, $1.25 net.

Contents: Source-Books, Books on History Teaching, History Examinations, address by Hon. James Bryce, Brief Bibliography of British History, Books on General History, Supplementary Reading, Books on Colonial History, Bibliography of Exeter, Teaching of History, Teaching of Local History, Illustrative Material.

UNBOUND LEAFLETS, 13-15, 17-24
Price, 15 cents each; except No. 22, which is 35 cts. net.

Contents: (13) Historical Atlases and Maps; (14) Bibliography of London; (15) Teaching of Civics; (17) An Experiment in Teaching History; (18) Recent British History; (19) Methods of Teaching History; (20) School Historical Libraries; (21) Brief Bibliography of Scottish History; (22) The Development of the Castle in England and Wales (illustrated); (23) Brief Bibliography of Irish History; (24) Report of Fifth Annual Meeting.

FOR SALE BY

McKinley Publishing Company
PHILADELPHIA.